



General Classroom Information for room 19

Welcome to 5th grade! I am excited to be your child's teacher this year. I want your child to not only be successful, but also enjoy school and love learning. I am eager to work with you to provide a positive, productive year of growth for your child. The most efficient way to achieve this goal is for the home, the school, and the child to all work together. I appreciate your support and look forward to a wonderful year!

Birthdays:

We love birthdays! If you choose to celebrate your child's birthday at school by sending treats, please have them at school by 2:15. If the treat requires utensils and/or plates please send those as well. We will celebrate at some point during the day. Your summer birthday child is welcome to bring treats any day in May.

Classroom Rules:

- Be Respectful
- Be Responsible
- Be Resourceful
- Have fun learning!

I also incorporate the "Love and Logic" approach to discipline in my classroom. It is a successful way of helping students take responsibility for their own actions, while allowing me to teach with few behavior interruptions.

Rewards:

- Praise and recognition.
- Scholar Dollars, students earn dollars for attendance, classroom jobs, and positive behavior. These dollars can be used for the prize box, auctions, and other items throughout the year.
- Positive note or phone call home.
- Classroom reward activities.
- Class Compliments (a points based system for community building). The class is working towards a goal to celebrate once we've reached it!

Consequences:

If a child chooses to act in an irresponsible manner, one or more of the following consequences may be put into effect.

- Student will be given verbal warning.
- Students will be "fined" scholar dollars.
- Students will fill out an informal behavior contract.
- Student will be sent to "Think Time."
- Student will miss recess.
- Parents will be called, and lunch detention may be given.

For severe offenses (i.e. fighting, bullying, or extreme disrespect or disregard of rules), Mr. Lines will be notified, a behavior report will be written, and parents will be contacted.

Class work:

Students are expected to complete most of their assignments in the allotted time at school. Any unfinished work will be completed during Learning Lunch (2 days per week).

Homework:

- Spelling and math homework are often given in fifth grade. Assignments will not be "new" concepts to the student, nor overwhelming in amount. They are for practice only and will not be used for assessment.
- Students are also expected to read for 20 minutes per night to maintain and increase fluency.
- The student is fined scholar dollars per assignment per day for late homework. (This fine may increase throughout the year)

S.T.A.R. Binders:

- Students are expected to take these home every night
- Agendas will be in the binders and any notes you would like to write I will see and respond to. The agendas will include any homework the student was assigned.
- If students forget their S.T.A.R binder, they receive a \$10.00 scholar dollar fine.
- Notes and handouts can be found in the binder to assist with some assignments.

Monday Folders:

- Students are expected to take their Monday Folder home every Monday. Please request to see them.
- Parents please sign and write any comments you may have on the folder.
- Monday Folders are to be returned on Tuesday.
- A weekly class newsletter (if you request a paper copy) and informational fliers will also be included in the folder. Be sure to watch for these.
- On occasion, your child may bring home another student's work by mistake. If this should happen, please return it to school in the Monday Folder.
- Students are encouraged to share their papers with their parents. This provides an excellent opportunity for child-parent communication, encouragement, and reinforcement to occur.

S.T.A.R Student:

- S.T.A.R. student will be given to a student who has worked extra hard and stands out for their behavior or accomplishments. Throughout the week, that student will have a chance to share about themselves in various ways. This is a very special time for your child and for the class to learn more about their classmates.
- If your student is the S.T.A.R. of the week, they will bring home an information sheet outlining the items to bring.
- On one day, the students may bring a special object from home to share. Should the student want to bring a pet, a parent must bring in the pet and take it home. Parents should contact me ahead of time to arrange for the sharing of a pet.

Math:

- In whole group math, we will be using Ready and IReady almost everyday.
- We also have Tier II math daily for 30 min where students receive enrichment or intervention. This is often run in small group centers.

- We will also study; multiplication, place value, decimals, problem solving, estimating, division, measurement, fractions, mixed numbers, geometry, and order of operations.

Science/Social Studies:

- Students will study science in room 19 and attend social studies class in Mrs. Newel's classroom. They will learn about U.S. History, 50 states, Civil War, Colonial Days, and more!
- Some of the hands-on topics covered in the science units this year include: Space Systems, Earth's Systems, Ecosystems, Structure and Properties of Matter, and Engineering Design.

Reading:

- During the year, we will use flexible grouping in our homeroom class to provide a variety of printed materials to strengthen reading concepts, comprehension, fluency, and skills. Basal stories, novels, textbooks, student writings, and special projects will help keep interests high.
- In addition to homeroom whole group and leveled reading, students will take advantage of small group interventions or enrichment to help build these skills in Tier II reading time.

Language/Writing:

- Students will study grammar and different types of writing through letters, stories, informative, expository, and research reports. We will also be using Daily Language Arts Review throughout the year.

Grades/Grading Scale:

- All grades will be posted on the parent portal on Infinite Campus as promptly as possible.
- Students are able to redo an assignment/test for a higher grade (highest grade received will be recorded).
- Students will need to fill out a redo/retake reflection form to redo any assignment/assessment.

All grading will be done on a total point system that is based on the district percentage scale.

100-90 A

80-89 B

70-79 C

60-69 D

Under 50-59 U (F)

- Students will also be assessed based on the Idaho Core Standard being assessed. The grades will be reflected as follows:

Traits of a Successful Learner

- M – Standard Met: I Got This! I have a complete understanding, able to work independently and can teach it to others.
- N: Near standard (almost meets the standard): I have understanding and can work independently much of the time.
- P: Partially meets standard: I have some understanding of the target, can work independently some of the time. I just need more practice.
- S: Support Needed: I am not yet able to work independently, but I can work with support or intervention.

Classroom Website/ Remind App: msjarvis.educatorpages.com

- I have created a classroom website that is FULL of information.
 - There you can find schedules, calendars, special event information, pictures, documents, nightly homework, class newsletters, educational links and MORE!
 - I cannot stress enough how much information can be found here!
☺
 - I also use the app REMIND for pictures and reminders. To sign up Text the message @e9ak29 to the number 81010 to sign up.
- **Be sure to make a shortcut, bookmark or make this a favorite****

I am looking forward to a great school year with you and your child! Please contact me whenever you need to! ☺ I will do my best to get back to you promptly.

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Room 19
5th Grade Handbook



**MOUNTAIN VIEW
ELEMENTARY
BENGALS**

2019-20

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